

West Park Charter Academy

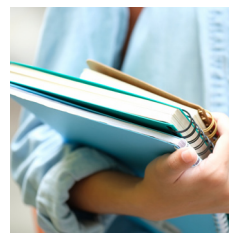
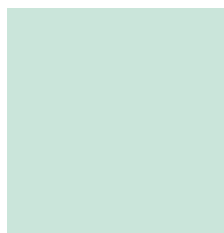
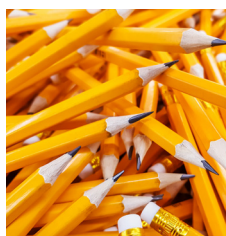
Grades K-12
CDS Code 10-62539-6112387

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West Park Elementary School District

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District Profile

The West Park Elementary School District was established in May 1885. It is a "single bell" district, which is symbolic of its independence and self-sufficiency. Located in a rural setting 7 miles southwest of Fresno major, the district currently operates a preschool (located at the main elementary campus and one at a partnering campus), a transitional kindergarten through eighth-grade elementary school, and a kindergarten through 12th grade charter school (located in Fresno and Hanford).



Principal's Message

West Park Charter Academy is a Western Association of Schools and Colleges (WASC) accredited local educational agency (LEA), with its last accreditation in November 2017. ACS WASC has granted West Park Charter Academy a six-year accreditation (through 2024), with a mid-cycle, two-day visit in 2021, and a full self-study visit in 2024. West Park Charter Academy was established in 1994, when five elementary site-based classrooms converted to charter school status. The program is the 44th charter in the state of California. In 1999, the K-12 independent study component was added as part of a partnership with a private entity. In August 2000, the partnership ended, and West Park Elementary School District became the sponsoring district of the independent-study program. West Park Charter Academy serves independent study students in Fresno and Kings Counties. West Park Charter Academy renewed its charter in June of 2019. With stakeholder input, the program's mission and vision statements have been updated to better meet the needs of 21st century learners. These statements drive West Park Charter Academy's staffs' efforts in supporting and increasing student achievement.

With regards to growth in state testing, students in grades 3-8 and 11 showed progress in the California Assessment of Student Performance and Progress (CAASPP) English language arts (ELA) and math tests administered in the spring of 2019. In ELA, 27% of students that tested scored in the Standard Met or Standard Exceeded range. That is an increase of 10.5% from the spring 2018 test administration. In math, 6.3% of students that tested scored in the Standard Met or Standard Exceeded range. That is an increase of 4.4% from the spring 2018 test administration. Through continuous ELA and math professional development/learning opportunities during the 2019-20 school year, West Park Charter Academy teachers and support staff will continue to provide students with a rigorous, high-quality education.

West Park Charter Academy is proud to have implemented three Career Technical Education (CTE) pathways in the fall 2019 semester. This is a WASC Action Plan item, and is open to students in grades 9-12, and includes the following CTE Pathways: Health Science, Information Technology, and Hospitality & Tourism. Looking ahead to the 2020-21 school year, West Park Charter Academy will make it mandatory for all students in 9th grade to select a CTE pathway and complete the pathway during their high school career. Students will have the option of selecting from additional CTE pathways during the 2020-21 school year, as the program is looking at adding 2-3 CTE pathways to what is currently offered.

West Park Charter Academy continues to meet the needs of many students and provides an encouraging future to the local community workforce. The program meets the needs of students and families experiencing transitions, and/or families striving for excellence. Students and parents/guardians seeking a rigorous, standards-based, individualized education, can look to West Park Charter Academy to meet their needs.

School Mission Statement

West Park Charter Academy offers alternative learning opportunities for students who want to work outside of the traditional school setting. We focus on personalized strategies, rigorous standards, college and career readiness, and outcomes relevant to the student. West Park Charter Academy challenges and inspires students to succeed academically and to be responsible citizens.

School Vision Statement

"Looking to the future"

As graduates of the West Park Charter Academy program, students will be competent in technology, will have achieved high levels of academics and will be effective communicators. In addition, students will develop attainable future goals and become responsible, productive citizens who make positive contributions to society.

School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

District Mission Statement

West Park Elementary School District promotes continuous student achievement through

1. Standards-based curriculum
2. Alternative educational opportunities
3. Parent community partnerships
4. Cultural diversity
5. A safe and nurturing environment

All students will realize their full potential to become lifelong learners who are responsible and productive citizens.

District Vision Statement

West Park educational community will continue to exceed its potential through respect, hard work and collaborative commitments.

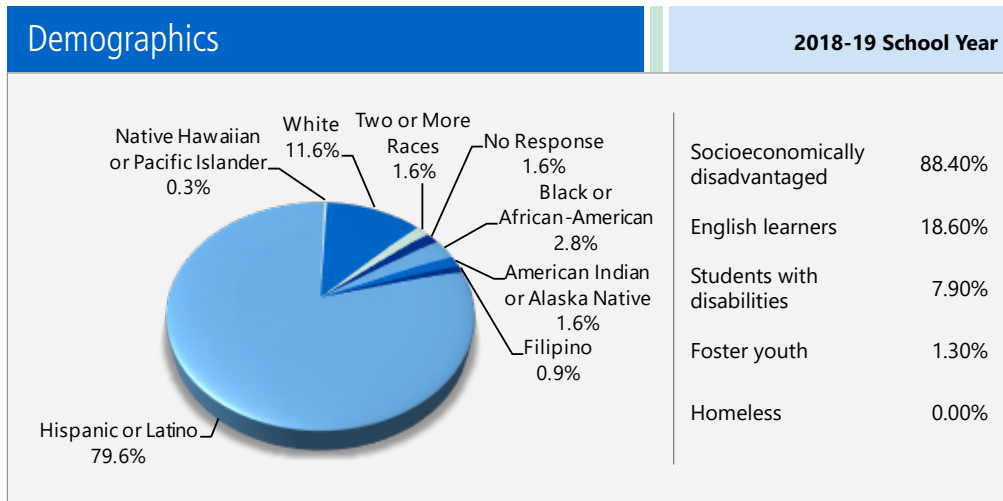
Board of Trustees

Thomas Deubert, President
Richard Lopez, Clerk
Aida Garcia, Member
Edward Randolph, Member
Angelica Pineda, Member



Enrollment by Student Group

The total enrollment at the school was 318 students for the 2018-19 school year. The pie chart displays the percentage of students enrolled in each group.



Professional Development

Teachers and support staff participate in training provided by district staff as well as the Fresno County Office of Education. During the 2019-20 school year, West Park Charter Academy is continuing its focus on increasing student achievement in the areas of ELA and math. Teachers and support staff are provided focused and relevant professional learning opportunities, as well as encouraged to attend trainings/conferences that are both local and within the state.

Focus Areas:

ELA

- Guided and Close Reading
- Vocabulary development (Tier 2 vocabulary)
- Writing strategies
- Formative assessment
- Individual and group coaching of teachers (with ELA coaches)
- Using data to drive instruction

Math

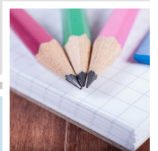
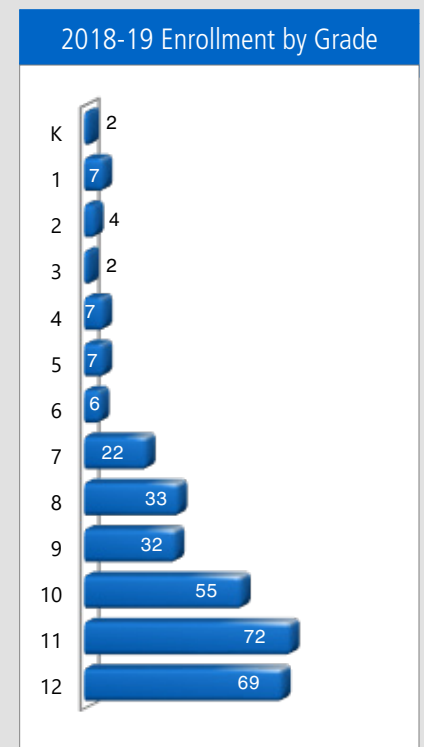
- Solving word problems
- Performance tasks and rubrics
- Addressing the Eight Math Practices
- Individual and group coaching of teachers (with a math coach)
- Using data to drive instruction

Because Mondays are noncontact days with students, staff receive additional professional development/training on these days. Topics that have been covered include: Google Apps and Google Docs, Parent Square, Pathways, core curriculum resources and digital resources. An annual review of local and state assessment data and the WASC action plan/goals/recommendations will determine professional development for the following year. Teachers will also receive ongoing training with a newly purchased data disaggregating program Illuminate, the CAASPP Interim Reporting System/Digital Library/Interim Block Assessments, the recently-adopted history/social science and K-8 science curriculum, as well as various other curriculum training.

Professional Development Days	Three-Year Data		
	2017-18	2018-19	2019-20
Number of school days dedicated to staff development and continuous improvement	18	21	29

Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2018-19 school year.



Average Class Size and Class Size Distribution

West Park Charter Academy is an independent study charter school and it does not have traditional classes. The students meet one-on-one with their teacher once a week for a minimum of one hour. If the student needs additional instruction or assistance, they meet with a tutor, and in special cases, the teacher may meet with them for additional time. CALPADS class size report will show blank for West Park Charter Academy.





CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The California Science Test (CAST) was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Percentage of Students Scoring at Proficient or Advanced					Two-Year Data	
	West Park CA		West Park ESD		California	
Subject	17-18	18-19	17-18	18-19	17-18	18-19
Science	✧	✧	✧	✧	✧	✧

CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	West Park CA		West Park ESD		California	
Subject	17-18	18-19	17-18	18-19	17-18	18-19
English language arts/literacy	17%	27%	24%	29%	50%	51%
Mathematics	2%	6%	12%	12%	38%	40%

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

California Physical Fitness Test		2018-19 School Year		
Percentage of Students Meeting Fitness Standards		West Park CA		
		Grade 5	Grade 7	Grade 9
Four of six standards		✧	23.3%	27.0%
Five of six standards		✧	10.0%	1.9%
Six of six standards		✧	13.3%	8.1%

✧ Not applicable.

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

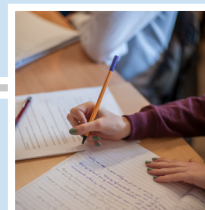
California Assessment of Student Performance and Progress (CAASPP)

For the 2018–19 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3–8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3–8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.



CAASPP by Student Group: English Language Arts and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in English language arts/literacy and mathematics for the school by student groups for grades 3–8 and 11.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

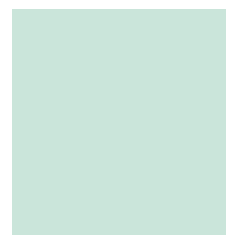
Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.



CAASPP Results by Student Group: English Language Arts (grades 3-8 and 11)

Percentage of Students Meeting or Exceeding State Standards					2018-19 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	207	193	93.24%	6.76%	26.94%
Male	96	89	92.71%	7.29%	21.35%
Female	111	104	93.69%	6.31%	31.73%
Black or African-American	❖	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	164	153	93.29%	6.71%	24.84%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
White	28	25	89.29%	10.71%	36.00%
Two or more races	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	188	175	93.09%	6.91%	24.00%
English learners	46	41	89.13%	10.87%	14.63%
Students with disabilities	❖	❖	❖	❖	❖
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

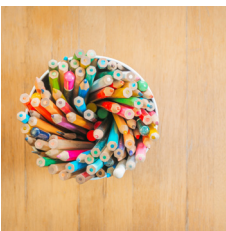
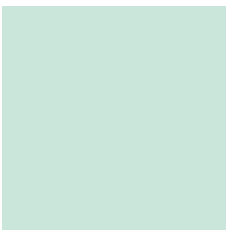




CAASPP Results by Student Group: Mathematics (grades 3-8 and 11)

Percentage of Students Meeting or Exceeding State Standards					2018-19 School Year
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	207	191	92.27%	7.73%	6.28%
Male	96	88	91.67%	8.33%	4.55%
Female	111	103	92.79%	7.21%	7.77%
Black or African-American	❖	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	164	152	92.68%	7.32%	5.26%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
White	28	24	85.71%	14.29%	12.50%
Two or more races	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	188	173	92.02%	7.98%	5.78%
English learners	46	41	89.13%	10.87%	4.88%
Students with disabilities	❖	❖	❖	❖	❖
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.





Career Technical Education Programs

Part of West Park Charter Academy's Action Plan includes creating CTE pathways, which will be fully established and implemented by the 2019-20 school year.

The following CTE courses have been implemented and offered to West Park Charter Academy students in grades 9-12 for the 2019-2020 school year:

Health Science

- Principles of Health Science A
- Principles of Health Science B
- Applied Medical Terminology A
- Applied Medical Terminology B
- Health Science 1 A
- Health Science 1B
- Health Science 2A
- Health Science 2B
- Certified Nurse Aid A
- Certified Nurse Aid B

Information Technology

- Principles of Information Technology A
- Principles of Information Technology B
- Introduction to Cybersecurity
- Computer Programming 1A
- Computer Programming 1B
- Web Technologies A
- Web Technologies B
- Introduction to Mobile App Development—IOS
- Introduction to Mobile App Development—Android
- CompTIA A+ 220-901
- CompTIA A+ 220-902

Hospitality & Tourism

- Principles of Hospitality & Tourism A
- Principles of Hospitality & Tourism B
- Nutrition and Wellness
- Culinary Arts A
- Culinary Arts B

Graduation and Dropout Rates

This table displays the graduation and dropout rates for the most recent three-year period for which data is available. The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9 (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out. For more information, please visit <http://dq.cde.ca.gov/dataquest>.

Graduation and Dropout Rates	Three-Year Data					
	Graduation Rate			Dropout Rate		
	15-16	16-17	17-18	15-16	16-17	17-18
West Park CA	59.40%	63.70%	64.30%	25.50%	20.90%	19.00%
West Park ESD	59.40%	63.70%	64.30%	25.50%	20.90%	19.00%
California	83.80%	82.70%	83.00%	9.70%	9.10%	9.60%

Courses for University of California (UC) and/or California State University (CSU) Admission

The table displays two measures related to the school's courses that are required for University of California and California State University admission for the most recent year for which data is available. For more detailed information, visit <http://dq.cde.ca.gov/dataquest>. For general admissions requirements, please visit the UC Admissions Information web page at <http://admission.universityofcalifornia.edu>. For admission, application and fee information, see the CSU web page at www.calstate.edu/admission/admission.shtml.

UC/CSU Admission	2017-18 and 2018-19 School Years
	West Park CA
Percentage of students enrolled in courses required for UC/CSU admission in 2018-19	62.62%
Percentage of graduates who completed all courses required for UC/CSU admission in 2017-18	0.00%

Career Technical Education Participation

This table displays information about participation in the school's Career Technical Education (CTE) programs.

Career Technical Education Data	
West Park CA	
2018-19 Participation	
Number of pupils participating in a CTE program	0
Percentage of pupils who completed a CTE program and earned a high school diploma	0%
Percentage of CTE courses that are sequenced or articulated between a school and institutions of postsecondary education	0%

Advanced Placement Courses

The following is a list of Advanced Placement (AP) courses offered by subject at the school.

Advanced Placement Courses	
2018-19 School Year	
Percentage of total enrollment enrolled in AP courses	10.50%
Number of AP courses offered at the school	15
Number of AP Courses by Subject	
Computer science	0
English	15
Fine and performing arts	0
Foreign language	0
Mathematics	0
Science	0
Social science	0



Textbooks and Instructional Materials

West Park Charter Academy follows state curriculum frameworks, district content, and performance standards to support student achievement. The administrator meets with teaching staff and the school's Curriculum Committee to review textbooks for selection. State-approved textbooks and instructional materials are reviewed (depending on which core subject is being adopted) for all grade levels at local curriculum showcases as well as on-site. West Park Charter Academy students, including English learners, each have access to state-adopted, Common Core State Standard-aligned textbooks/curriculum in the core subject areas. Curriculum is supplemented with digital technology resources (Chromebooks, online math and reading programs, online Career Technical Education courses, on-site internet access, etc.).

Textbooks and Instructional Materials List		2019-20 School Year
Subject	Textbook	Adopted
Reading/language arts	<i>California Journeys</i> , Houghton Mifflin Harcourt	2017
Reading/language arts	<i>Common Core Writing Handbook</i>	2017
Reading/language arts	<i>Literature</i> , Holt McDougal (7-10)	2012
Reading/language arts	<i>American Literature</i> , Holt McDougal (11-12)	2012
Mathematics	<i>EnVisionMath Common Core for California</i> , Pearson	2015
Mathematics	<i>Digits for California</i> , Pearson	2015
Mathematics	<i>Algebra Readiness</i> , McDougal Littell	2008
Mathematics	<i>Pre-Algebra</i> , Globe Fearon	2008
Mathematics	<i>Algebra 1</i> , Common Core Edition; Pearson	2015
Mathematics	<i>Algebra 2</i> , Common Core Edition; Pearson	2015
Mathematics	<i>Geometry</i> , Common Core Edition; Pearson	2015
Mathematics	<i>Math with Business Applications</i> , McDougal Littell	2006
Mathematics	<i>Consumer Mathematics</i> , AGS	2006
Science	Pearson Elevate Science, California Edition (K-8)	2020
Science	Physical/Earth Science, Glencoe (9-12)	2007
Science	Biology/Lab-Biology: <i>The Dynamics of Life</i> , Glencoe (9-12)	2005
Science	Glencoe-Biology: TDL Reading Essentials	2005
Science	Chemistry: Concepts/Applications, Glencoe (9-12)	2000
Science	Earth Science: <i>Focus on Earth Science</i> , Glencoe (9-12)	2007
Science	Physics, Glencoe/McGraw-Hill (9-12)	2005
Science	Anatomy/Physiology, McGraw/Hill (9-12)	2004
History/social science	California Studies Weekly (K)	2018
History/social science	California Studies Weekly (1)	2018
History/social science	California Studies Weekly (2)	2018
History/social science	Community Studies Weekly (3)	2018
History/social science	California Studies Weekly – Fourth Grade State History (4)	2018
History/social science	California USA Studies Weekly – Fifth Grade Ancient America to Westward Expansion (5)	2018

Continued on page 9

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject	
2019-20 School Year	
Reading/language arts	0%
Mathematics	0%
Science	0%
History/social science	0%
Visual and performing arts	0%
Foreign language	0%
Health	0%
Science laboratory equipment	0%

Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2019-20 School Year	
Data collection date	8/12/2019

Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2019-20 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

Textbooks and Instructional Materials - *Continued from page 8*

Textbooks and Instructional Materials List		2019-20 School Year
Subject	Textbook	Adopted
History/social science	California Sixth Grade World History Studies Weekly (6)	2018
History/social science	World Geography, Glencoe	2006
History/social science	World History: Modern Times CA Edition, Pearson	2019
History/social science	U.S. History: The Twentieth Century CA Edition, Pearson	2019
History/social science	Magruder's American Government CA Edition	2019
History/social science	Economics: Principles in Action CA Edition, Pearson	2019
Digital instructional resources	Reading/ELA: Lexia Core5, Lexia PowerUp, Reading Plus	N/A
	Math: IXL, MathXL	
	Career Technical Education: Edmentum, Plato Courseware	

School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

School Facility Good Repair Status		2019-20 School Year
Items Inspected	Repair Status	
Systems: Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good	
Interior: Interior surfaces (floors, ceilings, walls and window casings)	Good	
Cleanliness: Pest/vermin control, overall cleanliness	Good	
Electrical: Electrical systems	Good	
Restrooms/fountains: Restrooms, sinks and drinking fountains	Good	
Safety: Fire safety, emergency systems, hazardous materials	Good	
Structural: Structural condition, roofs	Good	
External: Windows/doors/gates/fences, playgrounds/school grounds	Good	
Overall summary of facility conditions	Good	
Date of the most recent school site inspection	11/22/2019	
Date of the most recent completion of the inspection form	11/22/2019	

Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

Deficiencies and Repairs		2019-20 School Year
Items Inspected	Deficiencies and Action Taken or Planned	Date of Action
External	The two front doors were replaced on 11/25 at the Fresno Center. Each door now has a panic bar.	11/25/2019

School Safety

The West Park Elementary School District Safety Plan includes the Crisis Intervention Plan. The plan was revised and adopted by the board of trustees in March 2007. The plans are reviewed and updated on an annual basis.

The district safety committee develops safety plans with input from parents and community members to ensure a safe and nonviolent environment on all West Park Elementary School District campuses. Specific areas of focus coupled with appropriate strategies to address concerns are dealt with through the administration. Safety and discipline issues are addressed in the student handbook. A charter representative sits on the district safety committee to give input on the safety needs and concerns of the teachers and the families of West Park Charter Academy.

Reporting procedures are adhered to and West Park participates in a Crime Stoppers USA hotline program that allows for rewarded anonymous reporting.

Visitors are required to sign in and wear a visitor badge on the district campus. Drug and violence prevention education is included in health-education courses.

The school safety plan was last reviewed, updated and discussed with the school faculty in December 2019.

School Facilities

West Park Elementary School District (West Park Elementary and West Park Charter Academy) takes great efforts to ensure that the school is a clean, safe and functional environment. Occupational Safety and Health Administration (OSHA) and Division of the State Architect (DSA) regulations are compliant. An Asbestos Hazard Emergency Response Act (AHERA) review is reviewed annually.

West Park Charter Academy has three learning centers. The West Park Charter Academy office (also referred to as the Machado Learning Center) is located on the district campus. There are learning centers in Fresno and Hanford. The district custodian cleans and does necessary maintenance at all sites that are under lease.

All facility reparations that fall under modernization terms include district charter facilities and include Williams case reparations.



Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

Teacher Credential Information		Three-Year Data		
	West Park ESD	West Park CA		
Teachers	19-20	17-18	18-19	19-20
With a full credential	35	15	16	17
Without a full credential	4	0	0	0
Teaching outside subject area of competence (with full credential)	1	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
		West Park CA		
Teachers		17-18	18-19	19-20
Teacher misassignments of English learners		0	0	0
Total teacher misassignments		0	0	0
Vacant teacher positions		0	0	0

Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspensions and Expulsions						Three-Year Data			
	West Park CA			West Park ESD			California		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Suspension rates	0.0%	0.0%	0.0%	4.1%	1.5%	6.7%	3.6%	3.5%	3.50%
Expulsion rates	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.1%

Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

Parental Involvement

Parental involvement is an integral part of a student's success at West Park Charter Academy. Conferences between teachers, parents and students are held routinely (weekly and monthly). Additionally, parents have opportunities throughout the year to participate in field trips, career/college days, on-site events, various committees (e.g., the English Learner Advisory Council; WASC), eighth-grade promotion and senior graduation.

For more information on how to become involved in these opportunities, please contact the Charter Director, Ramiro Elizondo, at (559) 485-0727 or at ramiro_e@wpesd.org.



Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2018-19 School Year	
	Ratio
Academic counselors	1:159
Support Staff	FTE
Counselor (academic, social/behavioral or career development)	2.0
Library media teacher (librarian)	0.0
Library media services staff (paraprofessional)	0.0
Psychologist	0.0
Social worker	1.0
Nurse	0.0
Speech/language/hearing specialist	0.0
Resource specialist (nonteaching)	0.0



Financial Data

The financial data displayed in this SARC is from the 2017-18 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data		2017-18 Fiscal Year
	West Park ESD	Similar Sized District
Beginning teacher salary	◇	\$45,252
Midrange teacher salary	◇	\$65,210
Highest teacher salary	◇	\$84,472
Average elementary school principal salary	◇	\$107,614
Superintendent salary	◇	\$124,686
Teacher salaries: percentage of budget	25%	31%
Administrative salaries: percentage of budget	5%	7%

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		2017-18 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
West Park CA	\$9,652	\$50,379
West Park ESD	\$9,218	\$51,157
California	\$7,507	\$64,941
School and district: percentage difference	+4.7%	-1.5%
School and California: percentage difference	+28.6%	-22.4%

◇ Information is not available at this time.

Types of Services Funded

- Unrestricted Lottery Funds
- Restricted Lottery Funds – Instructional Material
- Special Education
- Title III, Limited English Proficient
- Local Control Funding Formula (LCFF)
- Education Protection Account
- College Readiness Block Grant
- Low Performing Students Block Grant

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2017-18 Fiscal Year	
Total expenditures per pupil	\$10,953
Expenditures per pupil from restricted sources	\$1,301
Expenditures per pupil from unrestricted sources	\$9,652
Annual average teacher salary	\$50,379

Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

School Accountability Report Card

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Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2019.